Positive Behavior Support

Non-Classroom Management: Self-Assessment

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# Supervision Self-Assessment

<table>
<thead>
<tr>
<th>Name______________________________</th>
<th>Date____________</th>
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</thead>
<tbody>
<tr>
<td><strong>Setting</strong> □ Hallway □ Entrance □ Cafeteria</td>
<td>Time Start________</td>
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<tr>
<td>□ Playground □ Other_______________</td>
<td>Time End _________</td>
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<table>
<thead>
<tr>
<th><strong>Tally each Positive Student Contacts</strong></th>
<th><strong>Total #</strong></th>
<th><strong>Ratio(^3) of Positives to Negatives: _____ : 1</strong></th>
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<tbody>
<tr>
<td><strong>Tally each Negative Student Contacts</strong></td>
<td><strong>Total #</strong></td>
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1. *Did I have at least 4 positive for 1 negative student contacts? Yes    No*

2. *Did I move throughout the area I was supervising? Yes    No*

3. *Did I frequently scan the area I was supervising? Yes    No*

4. *Did I positively interact with most of the students in the area? Yes    No*

5. *Did I handle most minor rule violations quickly and quietly? Yes    No*

6. *Did I follow school procedures for handling major rule violations? Yes    No*

7. *Do I know our school-wide expectations (positively stated rules)? Yes    No*

8. *Did I positively acknowledge at least 5 different students for displaying our school-wide expectations Yes    No*

**Overall active supervision score:**

- 7-8 “yes” = “Super Supervision” # Yes________
- 5-6 “yes” = “So-So Supervision”
- <5 “yes” = “Improvement Needed”

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\(^2\) Draft 3-10-04 Sugai

\(^3\) To calculate, divide # positives by # of negatives.
Action Planning

The purposes of this assessment are to (a) determine the extent to which effective non-classroom management practices are in place and (b) develop an action plan for enhancement/maintenance based on this information. This assessment and action plan can be completed as a “self-assessment” or by an observer.

1. Pick a typical non-classroom setting\(^4\) that has a specific learning outcome/objective.
2. During the activity, count number of positive and negative student contacts that occur during the activity.
3. After the activity,
   a. Sum the number of positive and negative contacts and calculate the ratio of positive to negative contacts.
   b. Assess whether each nonclassroom management practice was evident.
   c. Sum the number of “yes” to determine overall classroom management score.
   d. Based on your score, develop an action plan for enhancement/maintenance.

<table>
<thead>
<tr>
<th>#</th>
<th>Current Level of Performance</th>
<th>Enhancement/Maintenance Strategies(^5)</th>
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</table>

\(^4\) Setting or activity in which academic instruction or teacher/staff-directed activities are not available to engage students (e.g., cafeteria, playground, common areas, bus, hallways, parking lots, assemblies, sporting events).

\(^5\) What? When? How? By When?
Selected References


